**5th & 6th Grade Music**

Welcome to Music! Instructor, Mrs. Rasmussen

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**Objectives**

To learn how to read and perform various styles and types of music.

To work together as a team to accomplish a fantastic performance for our families and friends. To learn to improve our given talents.

To learn how to become a life-long musician.

Learn about various time periods and composers of music.

Learn to improvise and compose your own music/lyrics/rhythms.

Learn basic music theory.

Learn about musicals.

Students will learn about pitch, rhythm, melody, timbre, dynamics, and texture. There are specialized units throughout the upper grades that may include, but are not limited to boomwackers, rhythm band, and found sounds.

**Expectations**

1. Be Respectful.

-Do unto others as you would want done unto you!

-Raise your hand to talk. Respect when others are talking/rehearsing.

-Keep your hands and feet to yourself.

-Respect the music room property and the property of your classmates.

-Keep the room neat and clean up after yourself.

1. Give your best effort.

-Don’t give up. Keep trying.

1. Listen and follow directions

-All instructions should be carried out quickly and quietly.

1. Have a positive attitude.

- Help to make the class a fun and positive place to grow and learn.

1. No food or drink in the choir room

-Water is allowed. Gum is not allowed. There will be concert celebration days in which you will be allowed to have snacks and drinks. If the room is not properly cleaned after a concert celebration, future concert celebrations will not be awarded.

# Per the Handbook:Food/Beverage

Pop, carbonated beverages & energy drinks may not be possessed or consumed in the school buildings during school hours.

 Beverages and food are allowed in the commons area only, before, during lunch, and after school. These items are not allowed in the classrooms/hallways from 8:10-3:25. Please keep these items out of the other areas of the school as they create a mess if spilled. Students are asked to please use the wastebaskets that are placed throughout the building complex. We have taken great pride over the years in the cleanliness of our building. Please help us keep our building looking good. The penalty for having beverages/food in unauthorized areas (per semester):

 First Offense: Warning and contraband confiscated

 Second Offense: Detention and contraband confiscated.

 Third Offense: Detention and contraband confiscated.

Exceptions may be considered by the administration upon a teacher's request.

 6. Be on time and be ready to rehearse.

-You will be counted tardy if you are not prepared to start class when the bell rings.

-There will be no bathroom breaks during our rehearsal. Please use the bathroom on your way to class and hurry to class.

1. Be mentally present for rehearsal.

-No electronics (unless teacher has requested or approved them)

-No cell phones per the handbook

# Kimball School District Cell Phone Policy

* Cell phones will not be allowed with the student during class. Upon entering the classroom, cell phones shall be placed in the pocket holders located near the entry inside each classroom. They must be turned off or on silent. The student may retrieve their cell phone at the end of the class period or with permission from the classroom teacher.
* Failure to follow these guidelines shall be handled according to the criteria below:
* **1st Offense**- Teacher will take the cell phone from the student and turn it in to the Principal with proper form/information following the class period. The student will need to stop in the Principals office and sign for the phone at the end of the day.
* **2nd Offense**- Teacher will take cell phone from student and turn it in to the Principal and turn in the info to the Principal following the class period. The Principal will fill out the information as to the Second Offense and the student will serve a 30 minute detention prior to the parent picking up the phone from the Principal and signing the documentation for the phone.
* **3rd Offense**- Teacher will take the cell phone and turn it in to the Principal and turn in the info to the Principal following the class period. The Principal will fill out the information as to the Third Offense and the student will be given a penalty of Loss of cell phone privileges for a period of time up to one week or 5 days of school and will also serve two detentions. The penalty must be served by the student and there must be a Parent, Student & Principal meeting prior to releasing the phone back to the student and Parent. The phone will be checked in with the Principal before school and signed out from the Principal following school. This is left up to the Principal as they see fit and the penalty will be within reason. Following the parent/student meeting with the Principal before cell phone is returned to the student or parent. The parent and student will again be given documentation to sign upon release of the cell phone. The days until the cell phone is returned to the student do not count as part of the 5 days loss of phone privileges, the clock will start on those days after the parent/student meeting.
* **4th Offense**- Teacher will take the cell phone and turn it in to the Principal and turn in the info to the Principal following the class period. The Principal will fill out the information as to the Fourth Offense and the student will be given a penalty of up to two after school detentions and two noon hour detentions during school and loss of cell phone privileges for a period of time up to two weeks or 10 days of school. Other penalties could be applied if warranted by the progressive Discipline Policy for any behavioral problems outside of the improper use of the cell phone. such, this is left up to the Principal, following discussion with the Superintendent as they see fit, the penalty will be handed out and it will be within reasonable parameters in accordance with this policy. This will also include the need for a parent/student meeting with the Principal before cell phone is returned to the student or parent. The parent and student will again be given documentation to sign upon release of the cell phone.

Any further Offenses will result in complete loss of Cell Phone privileges for the remainder of the school year.

**Grading Scale (from the handbook)**

Students in grades 3-12 will be assigned letter grades using the following standards:

A+: 99-100 A: 96-98 A-: 94-95

B+: 92-93 B: 89-91 B-: 87-88

C+: 85-86 C: 81-84 C-: 79-80

D+: 77-78 D: 72-76 D-: 70-71

F: 69 and lower

**Materials**

Everything that you need will be provided, or you will be given time to obtain necessary materials. A pencil is necessary! Keep it in your folder.

**Performances**

Attendance at concerts is mandatory. Excused absences are rarely granted. In case of an emergency, family death, or unexpected illness (dr note required), please have your parent/guardian contact me or the KHS administration as soon as possible. If the absence is excused there will be a make-up project. If the absence is unexcused, you will receive 0 points for the performance for that quarter.

**Yearly Tentative Schedule
TBD All-State Chorus Auditions**
**9/27/23 Regional ACDA Honor Choir Auditions due (4th-12th optional)**
**10/7/23  Jr. Honor Choir Auditions Due (7th, 8th & 9th Graders--optional)**
**10/10/23  All-State Chorus practice @ DWU**
**10/27 &28/23 All-State Chorus @ Rapid City**
**10/28/23 Elementary Honor Choir @ Rapid City**
**11/6/23 SDMEA Freshmen Festival @ Mitchell (optional)**
**11/9/23 Veteran's Day Program**
**11/14/23  Jr. High Music Festival @ Platte (optional)**
**11/21/23 HS Music Festival @ Gregory (optional)**
**11/30/23 K-6 Concert @ 7 PM**
**12/4/23 7-12 Concert @ 7:30 PM**
**1/19 & 20/24 Jr Honor Choir @ Sioux Falls (selected students)**
**2/7/24  HS Region Vocal Contest**
**2/7-10/24 MW Regional Honor Choir @ Omaha**
**2/28/24  HS Region Band Contest**
**3/4/24 Elementary Festival Choir (optional)**
**3/18-23/24 Missoula Children's Theater (optional)**
**3/20/24 HS Band/Choir Large Group Contest @ Mitchell**
**4/4/24 Middle School Festival Choir (optional) @ Mitchell**
**4/5/24  Vocal Contest 5-8 Grades, @ Armour**
**​4/5/24  Elementary Honor Choir Auditions Due (3rd, 4th, & 5th optional)**
**4/24/24 Band Contest 5-8 Grades @ Platte**
**TBD Spring Concert 7-12 @ 7:30, Kanyon**
**TBD Music Senior Trip to ???**
**TBD Spring Concert K-6 @ 7 PM, Kanyon**
**5/11/24 Graduation**

**Concert Dress**

At this point I plan on doing a short musical with K-6 graders. You will be notified of what you need to wear based on your part in the musical.

For contest, students will need to wear:

For men                                               For women
-dress pants                                         -dress pants or skirts of appropriate length
-dress shirt                                           -dress shirt or dress
-tie (optional, but looks sharp!)         -dress shoes (no tennis shoes or flip flops)
- no shorts                                           -no shorts
-dress shoes (no tennis shoes or flip flops)        -undergarments should be covered

**Behavior/Participation**

You will be given a weekly grade up to 10 points (5 per day) that reflects your behavior and class participation for the entire week. Inappropriate behavior that is not conducive to learning and rehearsing music will not be tolerated. You will be warned and lose points if you exhibit inappropriate behavior. If the inappropriate behavior continues, you will be removed from class and assigned detention and whatever punishment the teacher/principal deems necessary. If you are removed from class that is a complete loss of points for the day.

**Assignments**

If you have an assignment, it will be completed in class. Expectations and grading will be discussed. Assignments will include, but are not limited to--

 --post concert evaluations

 --narrative and opinion writing

 --worksheets

 --group projects/presentations

**Communication**

Please come to me with any questions, concerns, suggestions, or problems. As long as you have a good attitude and are willing to compromise, I believe we can work out our differences. If you have a problem, set up a time to visit with me or send me an e-mail. Do not start a confrontation in the middle of or before class.

**Absences**

Please communicate your absences (planned or unplanned) with me and complete any make up work in a timely manner.

**Contest**

All contest solos and small ensembles will have contracts that have to be completed and returned before the event will be registered at contest. Because we have a monetary commitment, I need to ensure that the department’s/school’s money will not be wasted.

**E-Learning**

If various students/the entire school has to switch to e-learning, daily and weekly expectations will be detailed on the TEAMS page for each class. The student is responsible for checking the TEAMS page (planbook link) daily for assignments and completing them in the time frame given. There may be times the students need to attend the class virtually during regularly scheduled class time through TEAMS. Depending on whether a concert is coming up and if it is going to be held, the student may be responsible for practicing his/her part (with a practice track on my website or TEAMS page) and submitting it for participation points.

5th or 6th Music

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student’s printed name)

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and understand the class syllabus for music.

 (student’s signature)

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and understand the class syllabus for music

 (parent’s signature)

(date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Must be returned by 8/31/23 (5 points)